University of California, Berkeley
Statement of Principles

*Advancement and Promotion:* All those involved in the process of academic review will not discriminate against alternative venues for scholarly communication. As always, work will be judged based on its individual quality and scholarly content. The role of a publication in this process will be assessed according to such criteria as its demonstrated standards, degree of selectivity, and the quality of its peer review.

*Support the Library:* Libraries around the world are beginning to take a hard line when negotiating contracts with publishers and societies that put profits above scholarly communication. The faculty and administration of the University of California, Berkeley will support the Library’s efforts to curtail unsustainable pricing structures even if this sometimes means losing access to titles.

University of California
Systemwide Library and Scholarly Information Advisory Committee (SLASIAC)
Resolution G: Digital Library Journal Collecting Principles
http://www.slp.ucop.edu/consultation/slasiac/SLASIAC_Resolution_G.html

Resolved: *To align costs with value, the Committee recommends that UC libraries, in close consultation with the faculty, initiate a Systemwide review and renegotiation of the University’s contracts with publishers whose pricing practices are not sustainable...*

University of California, Irvine
Joint Resolution on Scholarly Communication and Faculty Copyrights
http://www.lib.uci.edu/scamp/joint_resolution.html

… Support broad access and availability of scholarly information and research to the academy and society by considering publication in high-quality journals that also have affordable pricing models that sustain wide dissemination…

University of California, Santa Cruz
Resolution on Ties with Elsevier Journals
http://senate.ucsc.edu/col/res.1405.pdf

The Senate also calls upon its Committee on Academic Personnel to recognize that some faculty may choose not to submit papers to Elsevier journals even when those journals are highly ranked. Faculty choosing to follow the advice of this resolution should not be penalized.

University of Connecticut
Faculty Senate resolution on the crisis in scholarly communication
http://digitalcommons.uconn.edu/cgi/viewcontent.cgi?article=1045&context=senate_minutes

The Senate also calls on University administrators and departmental, school, college and University committees to reward efforts by faculty, staff, and students to start or support more sustainable models for scholarly communication. It calls on them to provide financial and material support to faculty, staff, and students whose work helps to ensure broad access to the scholarly literature. It also calls on professional associations and the University to invest in the infrastructure necessary to support new venues for peer-reviewed publication.
**Cornell University**
Faculty Senate Resolution regarding the University Library’s Policies on Serials Acquisitions, with Special Reference to Negotiations with Elsevier
http://www.library.cornell.edu/scholarlycomm/resolution2.htm

Recognizing that the increasing control by large commercial publishers over the publication and distribution of the faculty’s scholarship and research threatens to undermine core academic values promoting broad and rapid dissemination of new knowledge and unrestricted access to the results of scholarship and research, the University Faculty Senate encourages the library and the faculty vigorously to explore and support alternatives to commercial venues for scholarly communication.

**Indiana University**
Resolution on Journals, Databases, and Threats to Scholarly Publication
Approved by the Bloomington Faculty Council: March 2, 2004

Additional steps should be taken by individuals in the course of their scholarly activities to support publishers whose business practices tend to make the products of scholarly activity more widely available and affordable. Faculty and staff may wish to separate themselves from publishers whose business practices do not support open access … In tenure and promotion decisions faculty and staff must be confident that there is departmental and university support for their decisions to publish in referred journals with more open access.

**Stanford University**
Faculty Senate Minutes

Faculty, especially senior faculty, are strongly encouraged in the future not to contribute articles or editorial or review efforts to publishers and journals that engage in exploitive or exorbitant pricing, and instead look to other and more reasonably-priced vehicles for disseminating their research results.

**University Resolutions on Scholarly Communication – Essential and Common Elements**

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<th>Explicit Element</th>
<th>UCB</th>
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<td>Action is mission critical</td>
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<td>Provide leadership to academy</td>
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<td>Inform/educate ourselves</td>
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<td>Manage copyrights</td>
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<td>Evolve tenure &amp; reward system</td>
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<td>Encourage/Support library efforts to change marketplace</td>
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<td>Support affordable journals (or resist involvement with high-priced journals)</td>
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<td>Use alternative forms of publication</td>
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<td>Use/support “open access” venues/models</td>
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<td>Provide incentives/subventions for change</td>
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<td>Use influence as authors</td>
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<td>Use influence as editors</td>
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