## TEACHING AND LEARNING SPACES TASK FORCE

Many campus, national, and international groups have begun to focus on how physical spaces influence the teaching and learning landscapes both inside and beyond the classroom. The Library must consider how the introduction of inquiry-based undergraduate curriculum, information technologies, campus partnerships, and student and faculty needs can inform the design of our spaces. A review of historical and recent Library and UC Berkeley campus documents, national and international observations and reports of best practices, and recent library facilities designs can serve to inform Berkeley's plans. The recommendations of this group are certain to inform a reenvisioning of the Moffitt Library and aid in consideration in the use of other Library spaces in the future.

The task force is charged to identify relevant reports, organizations, and articles such as those related to characteristics of future students, learning trends, and learning spaces; gather ideas of state-of-the-art learning spaces through site visits and/or interviews with the staff who planned and work in those spaces; identify the types of traditional and innovative activities that may take place within a dynamic and engaging campus library facility; describe the characteristics and functions necessary within the physical space to support those activities; consult with campus students, faculty, and educational support units; and develop recommendations appropriate for the UC Berkeley Library to consider as it continues to position the Library as a hub for educational, intellectual, and creative discourse for the Berkeley campus. The Task Force will submit its final report to the Associate University Librarian for Educational Initiatives in February 2007. The task force will include members of the Library staff and have representation from our campus partners. I anticipate the recommendations will be informed as well with input from campus students and faculty.