New Direction area name: Enhancing Undergraduate Student Learning

Starting point 1: Start an Undergraduate Research Conference in partnership with the Undergraduate Research Apprenticeship Program and identify possible other partners; develop an implementation plan or proposal that would involve other library locations. Apply for funding and make connections with previous library prize winners.

- **Benefits:**
  - visibility for library on campus and with alumni
  - curricular ties
  - linking to other departments
- **Risks/Concerns:**
  - library would have to take lead and provide infrastructure
  - possibility of overextending staff
  - difficulty of letting go of personal service niches

Starting point 2: Create a librarian position whose priorities are to identify first year undergraduate programs across campus and coordinate liaisons of those programs; develop ideas for communications to all first year students. Serve as campus liaison for other programs focusing on first year experience.

- **Benefits:**
  - connecting with undergraduates
  - explicit alliance with campus goals; some colleges have already identified this focus
  - raise expectations and be held accountable for them
  - integrate the library into undergraduate lives
  - underscores the value of library space and services even if they’re not involved in research their first year
- **Risks/Concerns:**
  - time drawn from other responsibilities
  - scope is very large; many different communities of students