New Direction area name: eScience, eEverything

Starting point 1: Identify data-related library issues/needs (such as instruction, e-books access, acquisitions, collections, access, preservation) across the disciplines and then train existing staff or hire new staff so that the library is able to provide specialized consultative services to faculty and students on data-related issues in research and instruction (internal to library). Includes commercial data as well as faculty-produced data.

- **Benefits:**
  - build programs/policies based on actual data
  - bringing in potential partners and finding out what each dept can do
  - having faculty/students involved in the beginning makes them stakeholders
  - starts campus-wide discussion on data management
- **Risks/Concerns:**
  - time/staff
  - Budget silos – where is funding coming from? Understanding campus budget policies/procedures
  - we might not have the staff expertise at the moment to execute our ideas

Starting point 2: Create a Library Data Advisory Group to work with partners such as IS&T, Survey research center/UC Data, center for studies in higher education, and CDL to identify and address UCB and UC data stewardship. (external).

Charged with: environmental scan of current campus projects; work with collections council on developing collections policy on data management

Members: IS&T, faculty senate, collections council member, who else?

- **Benefits:**
  - can be a model for what’s possible with data services/sharing
- **Risks/Concerns:**
  - Lack of communication with Systems/IS&T about current projects