New Directions Retreat Notes  
April 15 and 16, 2008

Digitization and Preservation
- Surveying faculty: how to control expectations and false promises? (A: clever wording? Outside consultant?)
- Preservation may need to be re-digitized several times. We need to determine what’s worthy of preservation
- Will faculty pay to preserve it?
- Create a service, a matrix of services, possibly re-charge. Connect with faculty publishing
- Old-fashioned preservation had many analogies – what can we learn from this?
- SP 1: Look across Library to see what needs to be preserved and Library’s role. What’s our responsibility? Makes it a program, not project by project. Do pilots with faculty
- Faculty are currently doing lots of digitizing
- Look at digitizing analog collection
- Infrastructure to convert new resources (DVDs, etc.) to server
- Be more proactive – involve in data collection