New Directions Pre-Retreat Town Hall Discussion (April 10, 2008)

**Topic: Enhancing Undergraduate Student Learning**
Session: 2 | Table: 4
Participants: B. Anton, J. Dorner, E. Dupuis, C. Faulhaber, T. Lopez, M. Mahoney, C. Potts

**Comments about Proposed Starting Points and New Suggestions for Consideration**

- For first-year focus: support for the overall idea; helpful to articulate the content of what might be covered and how that partners with the orientations offered by some colleges/schools; helpful to consider exposure that has a physical component (walking into physical locations, finding items on shelves) as well as an introduction to digital component (understanding online resources and access); important to compel students to visit the physical libraries to reduce their anxiety/increase their familiarity

- For evaluating library instructor contributions: support for the overall idea with goal of improving “library-led teaching”

- Revive or re-envision the Bib 1 course (previously offered as a 1-unit, semester long course focused on basic library orientation and skills and taught by librarians); consider options for librarians to lead or have further participation in DeCal, ED 98 and ED 198 courses

- Pursue approach to curricular redesign that engages students at multiple points in their academic careers and emphasizes repeated exposure and tied to meaningful assignments (perhaps building on Mellon grant model and continued review of courses for majors)

- Develop parallel program (to the first-year experience for undergraduates) for graduate students to help address their need for orientations to libraries and research as they begin their programs

- Obtain campus support for creation of required course for all undergraduate students related to foundational skills/abilities/topics

- Pursue approval for librarians to be recognized by campus/System as instructors of record