New Directions: Notes from the April 10 Pre-Retreat discussion.
Session 2, Table 2
Offering Library Resources to Students in Places That They Frequent

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Feedback on Initial Starting Points:

- Library and ETS should be working collaboratively to determine a consistent manner for the Library to present itself in B-Space.
- Faculty and students want items specific to their classes, and the library needs to reach out to provide that – persistent links to the catalog would be useful.
- Student use of mobile computing devices (Palm Pilots, laptops, Trio’s etc) is increasingly common. Library resources should be available on this format when possible.
- Librarians may also want to explore use of mobile computing devices to provide greater outreach away from stationary reference desks.
- High use physical resources are often available as non-circulating volumes in the Grad Studies Library. Are there other means of providing access to current high use volumes (rental programs, wider consortial lending agreements, etc.)?
- Melvyl WorldCat pilot will have a “buy this book” link to Amazon. Are there other ways to leverage this to provide greater access?
- We need to more quickly catalog e-books to make them more readily available in our time sensitive environment. This would also allow for greater marketing of e-books.
- Recognize general student preference for digital access. Explore Library’s copyrights to distribute high demand print material in digital format.
- Provide targeted library instruction for non-native English speakers and international students not familiar with US academic library procedures and resources.
- We need to reach out to the faculty and work with them more directly to develop library tools and bibliographic instruction; working with the instructor development program may be a starting point.