

Library Instruction Session Evaluation

Thank you for inviting The Teaching Library into your classroom to teach library research skills to your students. We would appreciate hearing from you about the session and how it affected your students' work.

Please take a few moments to reply to the following questions.

1. The library instruction session met my expectations for the course level.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

2. The library instructor was well prepared.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

3. The library instructor was knowledgeable.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

4. There was adequate time for the amount of information presented.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

5. There was adequate time for hands-on practice during the library presentation.

- strongly agree
- agree

- neutral/undecided
- disagree
- strongly disagree

6. The library instructor was receptive to questions from the class.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

7. The level of library instruction was:

- too elementary
- about right
- too advanced

Please elaborate:

8. The amount of detail presented during the library instruction session was:

- too much
- about right
- not enough

Please elaborate:

9. The handouts distributed during the library instruction session were useful.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

10. I noticed an improvement in quality of student work with respect to the use of library resources as a result of the library instruction session.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

11. I would recommend course-integrated library instruction to other faculty members.

- strongly agree
- agree
- neutral/undecided
- disagree
- strongly disagree

Please take a few additional moments to contribute your thoughts on the following:

12. What was the most useful segment of the class?

13. What should have been omitted from the class?

14. What could be done to ensure a better library instruction session next time?
(EXAMPLES: Better understanding of the assignment by the librarian, timing the class closer to the students' paper or library related assignment, more handouts, etc.)

Thank you for helping The Teaching Library to improve its services to students!