



Fall 2004 Survey of Faculty Fellows' Interests

We would like to ensure that the upcoming and subsequent Mellon Salons address those topics of greatest interest to most of the Faculty Fellows. Please take a moment to review and rank (within the five topic categories) the following possible discussion topics, assigning 1 to the topic of greatest interest, 2 signifying the topic of next greatest interest, etc.

STRATEGIES FOR INCORPORATING RESEARCH & INFORMATION LITERACY INTO YOUR COURSE

- Determining appropriate Information Literacy learning objectives for your students
- Linking research assignments to the classroom experiences of students
- What's possible in large enrollment courses? In smaller courses?
- Strategies for supporting GSIs in new roles as "fosterers" of undergraduate research skills

[enter your ideas here]_____

IMPLEMENTING CHANGES IN YOUR COURSES

- Starting points | changing your course goals
- Balancing subject content and skills development
- Achieving consonance between course goals and research assignment(s)
- Barriers and challenges to successful implementation
- Strategies for overcoming barriers & challenges
- False starts and abandoned strategies
- Building upon and sustaining course innovations

[enter your ideas here]_____

STUDENT ENGAGEMENT & LEARNING

- Understanding students' knowledge, skills, expectations
- Research as a learning tool for undergraduates
- Student reactions to the research components(s) of your course
- Assessing student learning following the introduction of a research component
- Specifics of grading and evaluation within your course
- Sharing of student data on experiences conducting research
- Creating smaller learning communities within the course
- Enlivening student discussions

[enter your ideas here]_____

STUDENT RESEARCH ASSIGNMENTS

- ___ Relationships of student learning objectives to the research assignment(s)
- ___ "Test driving" your assignments what worked and what didn't?
- ___ Successful and problematic approaches to research assignments
- ___ Strategies for assessing and disseminating student research projects

[enter your ideas here]_____

TECHNOLOGY IN COURSE DESIGN

- ___ Course goals strengthened by technology

- ___ What have you tried? How has it helped? How has it hindered?
- ___ Useful strategies and applications
- ___ Student use of technology in your course

[enter your ideas here]_____

I'D MUCH RATHER TALK ABOUT _____

Please return completed surveys to

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