Fall 2004 Survey of Faculty Fellows' Interests

We would like to ensure that the upcoming and subsequent Mellon Salons address those topics of greatest interest to most of the Faculty Fellows. Please take a moment to review and rank (within the five topic categories) the following possible discussion topics, assigning 1 to the topic of greatest interest, 2 signifying the topic of next greatest interest, etc.

**STRATEGIES FOR INCORPORATING RESEARCH & INFORMATION LITERACY INTO YOUR COURSE**

___ Determining appropriate Information Literacy learning objectives for your students
___ Linking research assignments to the classroom experiences of students
___ What’s possible in large enrollment courses? In smaller courses?
___ Strategies for supporting GSIs in new roles as "fosterers" of undergraduate research skills

[enter your ideas here]_________________________________________________

**IMPLEMENTING CHANGES IN YOUR COURSES**

___ Starting points | changing your course goals
___ Balancing subject content and skills development
___ Achieving consonance between course goals and research assignment(s)
___ Barriers and challenges to successful implementation
___ Strategies for overcoming barriers & challenges
___ False starts and abandoned strategies
___ Building upon and sustaining course innovations

[enter your ideas here]_________________________________________________

**STUDENT ENGAGEMENT & LEARNING**

___ Understanding students’ knowledge, skills, expectations
___ Research as a learning tool for undergraduates
___ Student reactions to the research components(s) of your course
___ Assessing student learning following the introduction of a research component
___ Specifics of grading and evaluation within your course
___ Sharing of student data on experiences conducting research
___ Creating smaller learning communities within the course
___ Enlivening student discussions

[enter your ideas here]_________________________________________________
STUDENT RESEARCH ASSIGNMENTS

__ Relationships of student learning objectives to the research assignment(s)
__ “Test driving” your assignments what worked and what didn’t?
__ Successful and problematic approaches to research assignments
__ Strategies for assessing and disseminating student research projects

[enter your ideas here]_________________________________________________

TECHNOLOGY IN COURSE DESIGN

__ Course goals strengthened by technology

__ What have you tried? How has it helped? How has it hindered?
__ Useful strategies and applications
__ Student use of technology in your course

[enter your ideas here]_________________________________________________

I’D MUCH RATHER TALK ABOUT ______________________________________

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Please return completed surveys to

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