



## 2006 | Institute Facilitators' & I-Team Biographies

### **BARBARA GROSS DAVIS**

**Institute Facilitator**  
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Barbara is Assistant Vice Provost for Undergraduate Education. She received three degrees from Berkeley (B.A. in Psychology, M.A. and Ph.D. in Educational Psychology), and has been working on campus since 1977. She provides leadership for services, programs, and policies that enhance the educational experiences of students; oversees central academic support units including the Student Learning Center, the Disabled Students' Program, and the Athletic Study Center; and oversees the Office of Educational Development which provides support for faculty teaching, including individual consultations, mini-grants, and staff support for the Academic Senate Committee on Teaching. Her research interests are in instructional improvement, assessment and accreditation, faculty development and evaluation, and program and curriculum evaluation in higher education. She has conducted workshops and seminars for faculty on topics related to teaching, learning, and evaluation and has written widely in these areas. She is currently working on the second edition of Tools for Teaching. Barbara is a big fan of Cal athletics, enjoys movies and theater, and has trouble writing about herself in the third person.

### **ELIZABETH DUPUIS**

**Project Director & Institute Facilitator**  
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In 2002, Elizabeth began as Head of Instructional Services for the Doe/Moffitt Libraries, managing aspects of the Library's instructional initiatives related to undergraduate and graduate education, instructor development, and off-campus outreach. Prior to moving to Berkeley, Dupuis worked for ten years at the University of Texas at Austin. In November 2005 she became the Project Director for the Mellon Fellowship on Undergraduate Research. Her mundane pleasures including traveling, leisurely breakfasts, and getting the most for her money from Netflix.

### **KATHLEEN GALLAGHER**

**Mellon Library Fellow & Institute Facilitator**  
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Kathleen is Undergraduate Services & Collections Librarian in the Doe/Moffitt Libraries. She is responsible for the development and management of the Moffitt library collection, contributes to the range of instructional support services provided by the Teaching Library, and has served as liaison to a number of campus programs,



including DeCal and URAP. Active in the Association of College and Research Library's Instruction Section, her professional enthusiasms are directed toward increasing the library's role and relevance in the undergraduate experience, progressive pedagogy and learner-centered instruction, and faculty-librarian collaborations in the course-integration of research competencies. In the 2005-2006 academic year she participated in the first cohort of Mellon Library Fellows for Teaching and Learning. Outside of work, reading and rambling are the activities that sustain her, and she's as ardent in her appreciation of the Bay Area's bookstores as she is its backroads. Kathleen received both her BA (Philosophy and French) and her MLIS from the University of Texas at Austin.

**MARY E. KELSEY**  
**Mellon Faculty Fellow & Institute Facilitator**  
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Mary is a lecturer in the Department of Sociology. She studied at the University of Wisconsin, Madison where her goal was to major in everything. Mary successfully switched majors seven times before getting booted off campus with a BA in history. Her academic dream frustrated, Mary began hitchhiking around the world. Her journey included a year in Hong Kong where she worked as an illegal immigrant. Mary concluded her travels by seeking academic asylum at Berkeley. After receiving her MA in Asian Studies, Mary realized that sociology might finally allow her to major in everything. After taking her (ongoing) vows of poverty, Mary was awarded her Ph.D. in Sociology for research on the relationship between public policies and social inequality. Mary then began missionary work by spreading word of social stratification among the disbelievers at CSU-San Bernardino. Rumor hints that Mary has begun to question the feasibility of majoring in everything, but feels eternally grateful for the curiosity that liberated her from rural Wisconsin.

**CORLISS LEE**  
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Corliss learned about undergraduate education at UC Berkeley the hard way, and has the BA (English) to prove it. Undiscouraged, she went back for a Master's in Library and Information Studies and also has an MA in Creative Writing from San Francisco State University, just for variety. She is still on the side of the undergrads, now in the guise of the American Cultures Librarian and the Doe/Moffitt Libraries liaison to the Ethnic Studies and American Studies departments. She enjoys teaching and working individually with undergraduates, graduate students and faculty. Her off-campus pursuits include 3rd and 6th grade homework, reading, Netflixing, and semi-brisk walks to BART.



**PATRICIA DAVITT MAUGHAN**  
**Project Manager & Institute Facilitator**  
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Former Head of the Science Libraries at Columbia University and the University of California, Berkeley, Pat is currently Project Manager, Mellon Library/Faculty Fellowship on Undergraduate Research and User Research Coordinator for Doe/Moffitt Libraries. She was a 2001-2002 Berkeley Townsend Fellow in Humanities and is a consultant to the California Digital Library in Oakland, California. Pat's professional interests include web usability, measurement of service quality, and information literacy and assessment. She has published the results of her research in The Journal of Academic Librarianship, College & Research Libraries, and Library Trends and has contributed chapters to two monographs on libraries and learning. She has lectured at UC Berkeley's School of Information, the Colegio de Estudios Superiores de Administracion in Bogota, Columbia, University of Helsinki, and the TICER Summer School on the Digital Library, Netherlands. Argentinean tango, watercolor painting, and world travelling are among her personal interests.

**SARAH McDANIEL**  
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Sarah is Instructional Design & Assessment Librarian in the Instructional Services Unit of the Doe/Moffitt Libraries and Assessment Consultant for the Mellon Project. Sarah is a graduate of the University of Wisconsin, Madison (French) and the University of Wisconsin, Milwaukee (M.L.I.S., M.A. Foreign Languages and Literatures). Her current job responsibilities include assessment of student learning, outreach to the Graduate Division and GSI Teaching and Resource Center, and instructional support for graduate and undergraduate courses. Her publications and presentations have addressed topics such as instructional improvement for librarians, instructional design, and campus collaborations to promote information literacy. Previously, Sarah worked as Humanities Librarian at UC Berkeley and as Instructional Services Coordinator at the University of Southern California. She can often be found at the campus gym swimming laps and taking yoga classes with the students.

**KAREN MILES**  
**Institute Facilitator**  
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Karen has been supporting UC Berkeley instructors in their use of technology for two years, conducting training workshops, faculty outreach sessions, providing consultations, and supporting the CourseWeb project. Prior to coming to UC Berkeley, Karen worked in the e-Learning industry, producing supplemental curriculum for K-12 and maintaining online courses aimed at the corporate audience.



**KAREN MUNRO**  
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Karen studied literature at McGill University, creative writing at the Iowa Writers' Workshop, and library studies at the University of British Columbia. She's been the e-learning librarian at Berkeley since December of 2005. Prior to that, she was the literature subject specialist at the University of Oregon for several years. During the 2006-2007 academic year, Karen will be a Townsend Library Fellow, researching the historical impact of technology on the creation and study of literature. In her spare time, she hovers fretfully over the radish seedlings in her community garden plot.

**JEFF NARVID**  
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Jeff is an instructional designer working on the Training & Support team in the Educational Technology Services (ETS) department. He is primarily focused on providing training and support for faculty and staff in the use of bSpace by developing hands-on workshops and online tutorials, as well as meeting with faculty for individual consultations. Jeff holds a master's degree in Instructional Technologies from San Francisco State University.

**BRIAN QUIGLEY**  
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Brian joined UC Berkeley as the Electronic Outreach Librarian in the Engineering Library in 2000. While continuing this position, he is also currently serving as the Interim Head of the Mathematics Statistics Library. Brian worked previously at the Texas A&M University Libraries, and he earned his M.L.S. and his B.S. (Mathematics) from the University of Illinois, Urbana-Champaign. Brian's professional interests include web usability, instructional design, information literacy in the sciences, and scholarly communication. Brian enjoys the gym, rock concerts, and pub quiz.

**KIM STARR-REID**  
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Kim holds a Ph.D. in Comparative Literature from the University of California, Berkeley. She has taught extensively as a GSI and now works on the staff of the GSI Teaching and Resource Center. She co-authored the 2005 edition



of the GSI Center's *Teaching Guide for GSIs*. Her research in comparative literature traces constructions of cultural difference in the medieval literatures of northern France and Britain.

**ROBERT SCHLICK**  
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Robert is an instructional designer with Educational Technology Services and works with faculty on the array of services ETS provides and well as serving and a curriculum design consultant. Prior to his arrival at Berkeley Robert was an instructional designer at Oregon Health and Science University where he assisted faculty in curriculum design projects and the application of technology to teaching and learning. Robert was an instructor for ten years, teaching in the field of Human Communication. His professional interests include outcomes-based approaches to curriculum development and learner-centered teaching approaches.

**STEPHEN K. TOLLEFSON**  
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Steve received his B.A. from Stanford and his M.A. in English from UC Berkeley. He has taught writing on campus since 1973, and began work in faculty development in 1984. He is the author of four books on writing and grammar (notably Grammar Grams and Grammar Grams II), articles on a variety of subjects from grammar and teaching to poetry and family, and a number of short stories. He received the Distinguished Teaching Award in 1984. He is currently a Lecturer in the College Writing Programs and Director of the Office of Educational Development. On weekends, he is trying to complete his bicycling of all sections of the Bay Trail.

**LINDA VON HOENE**  
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Linda is Director of the Graduate Division's GSI Teaching and Resource Center. She received her Ph.D. in German from Berkeley with a dissertation entitled "Fascism and Female Melancholia: The Lure of Fascism for the Female Subject in Psychoanalytic Theory, German Literature and Film." She has published articles on the intersection of feminist, psychoanalytic, and postcolonial theory and the teaching and learning of foreign languages. She is currently co-authoring a book with Martin Covington and Nic Voge entitled *Life Beyond Grades* that will be published by Cambridge University Press.



**JILL WOOLUMS**  
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Jill joined the UC Berkeley, Education Psychology Library as a librarian in 2001. She is currently responsible for reference, instruction, managing the library's website, collection development and being the liaison to the Principals' Leadership Institute. While at UC she has also been acting manager of the California Digital Library's Resource Liaison program and a reference librarian at the Public Health Library. Prior to joining the University, Jill was a law librarian in public, private and academic settings. She is an active member of the Education & Behavioral Science Section of ACRL, now serving on the research, publications and program planning committees. At UCB she has been a member of several committees including, currently, the Instructional Materials Task Force. Jill served as a Mellon library partner in the initial year of the Mellon Project. Jill is also an instructor at Ohlone College and has taught as a faculty member of both Sonoma State University and San Francisco State University.