



Selected student data extracted from the 2005 UCUES survey

Over 50% spend 15 hours per week or less studying

(The campus standard: students should be spending two hours on homework for every hour of class time.
A 14 unit load would then be 28 hours per week)

91% consider their analytical and critical thinking skills to be at least "good"

91% consider their understanding of culturally diverse viewpoints to be at least "good"

85% consider their writing skills to be at least "good"

85% are at least "somewhat satisfied" with the quality of faculty instruction

80% consider their research skills to be at least "good"

78.5% are at least "somewhat satisfied" with the availability of faculty outside of class time

49.6% spend at least three hours a day playing video games, shopping online or surfing the web

48.9% plan to go to graduate school

48.6% said English was the first language they learned to speak

40.5% said they rarely if ever had a class in which the professor knows your name

18% get no physical exercise during a typical day

32.9% said both father and mother were born in the United States

Academic Engagement

Deciding on a major —

Intellectual curiosity — 89.7% said it was at least "important"

Leads to high paying job— 55.9% said it was at least "important"

Prestige — 49.6% said it was at least "important"

Main concern in coursework is getting good grades: 84.4% at least "somewhat agree"

Source: <https://osr2.berkeley.edu/Public/surveys/ucues/2005/UCUES2005.htm>