BERKELEY CAMPUS CONDITIONS & CHANGES

- Research is a defining element of institutional identity and culture
- Decentralized governance, decision-making, curriculum
- No campuswide general education curriculum
- Individual ownership of course development
- Reliance on large enrollment courses for undergraduate education
- 2001: New position: Vice Chancellor for Undergraduate Education
- 2001: WASC Accreditation & recommendation
  - support a culture that values teaching
  - teaching & research reinforce one another
  - embed research-based learning & information skills in curriculum
  - enliven large enrollment courses
  - utilize learning technologies
  - promote campus partnerships

CAMPUS ALLIES

- Division of Undergraduate Education
- Office of Educational Development
- Educational Technology Services
- Graduate Student Instructor Teaching & Resource Center
- American Cultures Center
- Academic Deans

ASSESSMENT

- Multi-dimensional
- Student learning • Course/assignment level
- Institutes & Salons • Collaboration

LESSONS LEARNED

- Importance of friends in high places
- Faculty surprised and grateful librarians can contribute to course/assignment design
- Collaboration is harder then you think
- Don't try to be all-inclusive from the start
- Reward behaviors & contributions you aspire to develop
- External funding is a great fulcrum

ADDITIONAL INFORMATION

Visit our web site: http://www.lib.berkeley.edu/MellonInstitute
