



Qualities students expect of faculty assignments

Assignments that ...

- are clearly related to the course
- are purposeful
- are clear
- give students a choice
- provide a useful breakdown of sub-assignments/tasks
- build on each other or on sub-assignments and components
- make faculty expectations clear
- are feasible to accomplish
- provide a sense of accomplishment when completed
- encourages creativity but set reasonable limits
- are returned with fair, timely, and meaningful faculty feedback
- are usefulness/relevant to real-life