



## Day 5

### "My teaching in a box"

In this exercise, "the box" is a metaphor for your teaching portfolio. You may select your course, your assignment, or your teaching style as the subject about which you will "collect" information.

You will be choosing "items" for your portfolio that reveal the most about the key transformations you have experienced or changes you have made to your course/assignment/teaching as a result of attending the Mellon Institute.

#### Part 1 - Brainstorming (10 minutes)

Think of five items that illustrate changes you have made to your course, your assignment, or your overall teaching style as a result of the Mellon Institute. Represent them in the five boxes on the left-hand side of your worksheet.

You may represent them by

- a word
- a phrase
- a drawing
- lyrics to a song,
- a formula

or however else you choose to represent them.

Be sure to choose things that are important to you.

Keep in mind that later on you will have to publicly disclose **why** you chose these items. It's up to you to decide what you want to tell your peers about the changes you intend to make in your course or teaching style.

#### Part 2 - Selecting & reflecting (10 minutes)

Of the 5 items you assembled in Part 1, choose the one item that you believe best represents the most significant change you have made to your course, or want to make in yourself as a teacher.

Now describe in 5-7 sentences why you have chosen this item as the most important.

Once you've completed this part, proceed to a flipchart station and prepare for Part 3.

Have fun!

### Part 3 - Communicating (3 minutes per Fellow)

You will now be invited to share your reflections with the full complement of your Mellon peers.

Tell them what the most important transformation you've experienced or change you've made (or will make) and why it is the most important to you.

Please turn in your worksheet in to Pat Maughan at the conclusion of the exercise.