



## 2005 | Facilitator Biographies

### **BARBARA GROSS DAVIS**

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Barbara is Assistant Vice Provost for Undergraduate Education. She received three degrees from Berkeley (B.A. in Psychology, M.A. and Ph.D. in Educational Psychology), and has been working on campus since 1977. She provides leadership for services, programs, and policies that enhance the educational experiences of students; oversees central academic support units including the Student Learning Center, the Disabled Students' Program, and the Athletic Study Center; and oversees the Office of Educational Development which provides support for faculty teaching, including individual consultations, mini-grants, and staff support for the Academic Senate Committee on Teaching. Her research interests are in instructional improvement, assessment and accreditation, faculty development and evaluation, and program and curriculum evaluation in higher education. She has conducted workshops and seminars for faculty on topics related to teaching, learning, and evaluation and has written widely in these areas. She is currently working on the second edition of Tools for Teaching. Barbara is a big fan of Cal athletics, enjoys movies and theater, and has trouble writing about herself in the third person.

### **MICHELLE DOUSKEY**

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Michelle earned a B.S. in chemistry from Creighton University in Omaha, Nebraska and a PhD from the University of Minnesota, focusing on solid-state nuclear magnetic resonance of inorganic molecules. Michelle did postdoctoral research in the Chemical Engineering Department at U of MN, an industrial collaboration with Rohm and Haas that involved investigating the cure properties of a new coating the company had developed. In 2000, Michelle was a Visiting Professor at the University of St. Thomas in St. Paul, MN. For the last three years, she had been a lecturer at UC Berkeley. Her job involves teaching classes, training the teaching assistants, and curriculum development. She has been exposed to many new ideas about teaching and learning through the years and looks forward to implementing some of them at Cal.



**ELIZABETH DUPUIS**  
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In 2002, Elizabeth Dupuis began as Head of Instructional Services for the Doe/Moffitt Libraries, managing aspects of the Library's instructional initiatives related to undergraduate and graduate education, instructor development, and off-campus outreach. Prior to moving to Berkeley, Dupuis worked for ten years as Head of the Digital Information Literacy Office at the University of Texas at Austin and led development and open source release of TILT, a site that won the 2000 Innovation in Instruction Award from the Association of College and Research Libraries (ACRL). Dupuis is editor of a book entitled Developing Web-Based Instruction: Planning, Designing, Managing, and Evaluating for Results, serves on advisory boards for the Western Cooperative for Educational Telecommunications, Research Libraries Group, and UC Berkeley Extension Online, and the editorial board of Research Strategies. Currently she is Chair of the ACRL Instruction Section, and member of task forces for the Association of Research Libraries and Institute for Information Literacy. She enjoys travel in her spare time.

**PATRICIA DAVITT MAUGHAN**  
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Pat is a graduate of the University of Santa Clara (B.A., English & Comparative Literature), Pratt Institute (M.L.I.S.), and received a certificate in languages from L'Université de Paris IV - Sorbonne. Former Head of the Science Libraries at Columbia University and the University of California, Berkeley, she is currently Project Manager, Mellon Library/Faculty Fellowship on Undergraduate Research and User Research Coordinator at UC Berkeley's Teaching Library. She was a 2001-2002 Berkeley Townsend Fellow in the Humanities and is as a consultant to the California Digital Library in Oakland, California. Her current areas of research focus on web usability, measurement of service quality, and information literacy and assessment. She has published the results of her research in The Journal of Academic Librarianship and College & Research Libraries and was a chapter contributor to Developing Web-Based Instruction: Planning, Designing, Managing, and Evaluating for Results. She has taught information literacy and library research skills to thousands of students on the Berkeley campus in the past decade and has lectured at UC Berkeley's School of Information Management and Systems, the Colegio de Estudios Superiores de Administracion in Bogota, Columbia, the University of Helsinki, and the TICER Summer School on the Digital Library, Tilburg, Netherlands. For even more fun, she is an avid devotee of Argentinean tango and kick boxing, a watercolorist, and a world traveler.



**SARAH McDANIEL**  
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Sarah is a graduate of the University of Wisconsin, Madison (French) and the University of Wisconsin, Milwaukee (M.L.I.S., M.A. Foreign Languages and Literatures). She was recently appointed Instructional Design & Assessment Librarian in the Instructional Services unit of the Doe/Moffitt Libraries, and works as an assessment consultant for the Mellon Project. Her current work and research interests include working with GSIs to improve instructional support for undergraduate research projects, library instruction for undergraduate and graduate students, instructional design and assessment of student learning. Sarah arrived at UC Berkeley two years ago to work as Humanities Librarian, and maintains an active interest in the role of undergraduate research in the humanities disciplines. Previously, she worked as Instructional Services Coordinator at the University of Southern California. She can often be found at the campus gym swimming laps and taking yoga classes with the students.

**KAREN MILES**  
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Karen has been supporting UC Berkeley instructors in their use of technology for two years, conducting training workshops, faculty outreach sessions, providing consultations, and supporting the CourseWeb project. Prior to coming to UC Berkeley, Karen worked in the eLearning industry, producing supplemental curriculum for K-12 and maintaining online courses aimed at the corporate audience.

**STEPHEN K. TOLLEFSON**  
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Steve received his B.A. from Stanford and his M.A. in English from UC Berkeley. He has taught writing on campus since 1973, and began work in faculty development in 1984. He is the author of four books on writing and grammar (notably Grammar Grams and Grammar Grams II), articles on a variety of subjects from grammar and teaching to poetry and family, and a number of short stories. He received the Distinguished Teaching Award in 1984. He is currently a Lecturer in the College Writing Programs and Faculty Development Coordinator in the Office of Educational Development. On weekends, he is trying to complete his bicycling of all sections of the Bay Trail.



**LINDA VON HOENE**  
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Linda is Director of the Graduate Division's GSI Teaching and Resource Center. She received her Ph.D. in German from Berkeley with a dissertation entitled "Fascism and Female Melancholia: The Lure of Fascism for the Female Subject in Psychoanalytic Theory, German Literature and Film." She is currently on the faculty of the German department and is teaching an upper division undergraduate course on the topic of gender and German fascism. She has published articles on the intersection of feminist, psychoanalytic, and postcolonial theory and the teaching and learning of foreign languages, and is currently co-authoring a book on the teaching portfolio as a tool for the professional development of graduate students.