



2004 | Facilitator Biographies

BARBARA GROSS DAVIS
bdg@uclink.berkeley.edu
642-6392

Barbara is Assistant Vice Provost for Undergraduate Education. She received three degrees from Berkeley (B.A. in Psychology, M.A. and Ph.D. in Educational Psychology), and has been working on campus since 1977. She provides leadership for services, programs, and policies that enhance the educational experiences of students; oversees central academic support units including the Student Learning Center, the Disabled Students' Program, and the Athletic Study Center; and oversees the Office of Educational Development which provides support for faculty teaching, including individual consultations, mini-grants, and staff support for the Academic Senate Committee on Teaching. Her research interests are in instructional improvement, assessment and accreditation, faculty development and evaluation, and program and curriculum evaluation in higher education. She has conducted workshops and seminars for faculty on topics related to teaching, learning, and evaluation and has written widely in these areas. She is currently working on the second edition of Tools for Teaching. **[UCB Library: www.netlibrary.com/summary.asp?id=26088]** Barbara is a big fan of Cal athletics, enjoys movies and theater, and has trouble writing about herself in the third person.

ELIZABETH DUPUIS
edupuis@library.berkeley.edu
642-1580

In 2002, Elizabeth Dupuis began as Head of Instructional Services for the Doe/Moffitt Libraries, managing aspects of the Library's instructional initiatives related to undergraduate and graduate education, instructor development, and off-campus outreach. Prior to moving to Berkeley, Dupuis worked for ten years as Head of the Digital Information Literacy Office at the University of Texas at Austin and led development and open source release of TILT, a site that won the 2000 Innovation in Instruction Award from the Association of College and Research Libraries (ACRL). Dupuis is editor of a book entitled Developing Web-Based Instruction: Planning, Designing, Managing, and Evaluating for Results, serves on advisory boards for the Western Cooperative for Educational Telecommunications, Research Libraries Group, and UC Berkeley Extension Online, and the editorial board of Research Strategies. Currently she is Chair-Elect of the ACRL Instruction Section, and member of task forces for the Association of Research Libraries and Institute for Information Literacy. She is looking forward to summer trips to the Netherlands and Argentina, and would enthusiastically receive suggestions about how to spend her spare time in either place.



PATRICIA IANNUZZI
piannuzz@library.berkeley.edu
642-3773

Patricia received her B.A. from Yale University and her M.S. from Simmons Graduate School of Library and Information Science. She is Associate University Librarian and Director of the Doe/Moffitt Libraries as well as Interim Director of Library Collections. Patricia's twenty-four year career as a librarian includes appointments at Tufts University, Florida International University, and Yale University. Patricia publishes and consults in the field of information literacy. She chaired a multi-association Task Force that wrote Information Literacy Competency Standards for Higher Education. The Task Force comprised representatives from the American Association of Higher Education, the Middle States Commission on Higher Education, the Association of Library and Information Science Educators, and the Association of College and Research Libraries, with support from the Teaching and Learning with Technology Group. Patricia works with universities, consortia, and associations on topics related to undergraduate research skills, student learning outcomes, and information literacy. She has written several books, including Teaching Information Literacy and has been a consultant to the Andrew W. Mellon Foundation, evaluating grant-funded information literacy projects in liberal arts colleges. After growing up in Connecticut and living in Miami, Patricia enjoys traveling throughout the west.

PATRICIA DAVITT MAUGHAN
pmaughan@library.berkeley.edu
643-0187 (a.m.) 643-8666 (p.m.)

Pat is a graduate of the University of Santa Clara (B.A., English & Comparative Literature), Pratt Institute (M.L.I.S.), and received a certificate in languages from L'Université de Paris IV - Sorbonne. Former Head of the Science Libraries at Columbia University and the University of California, Berkeley, she is currently Project Manager, Mellon Library/Faculty Fellowship on Undergraduate Research and User Research Coordinator at UC Berkeley's Teaching Library. She was a 2001-2002 Berkeley Townsend Fellow in the Humanities and is as a consultant to the California Digital Library in Oakland, California. Her current areas of research focus on web usability, measurement of service quality, and information literacy and assessment. She has published the results of her research in The Journal of Academic Librarianship and College & Research Libraries and was a chapter contributor to Developing Web-Based Instruction: Planning, Designing, Managing, and Evaluating for Results. She has taught information literacy and library research skills to thousands of students on the Berkeley campus in the past decade and has lectured at UC Berkeley's School of Information Management and Systems, the Colegio de Estudios Superiores de Administracion in Bogota, Columbia, the University of Helsinki, and the TICER Summer School on the Digital Library, Tilburg, Netherlands. For even more fun, she is an avid devotee of Argentinean tango and kick boxing, a watercolorist, and a world traveler.



SARAH McDANIEL
smcdanie@library.berkeley.edu
643-6722

Sarah is a graduate of the University of Wisconsin, Madison (French) and the University of Wisconsin, Milwaukee (M.L.I.S., M.A. Foreign Languages and Literatures). She was recently appointed Instructional Design & Assessment Librarian in the Instructional Services unit of the Doe/Moffitt Libraries, and works as an assessment consultant for the Mellon Project. Her current work and research interests include working with GSIs to improve instructional support for undergraduate research projects, library instruction for undergraduate and graduate students, instructional design and assessment of student learning. Sarah arrived at UC Berkeley two years ago to work as Humanities Librarian, and maintains an active interest in the role of undergraduate research in the humanities disciplines. Previously, she worked as Instructional Services Coordinator at the University of Southern California. She can often be found at the campus gym swimming laps and taking yoga classes with the students.

KAREN MILES
karen@media.berkeley.edu

Karen has been supporting UC Berkeley instructors in their use of technology for two years, conducting training workshops, faculty outreach sessions, providing consultations, and supporting the CourseWeb project. Prior to coming to UC Berkeley, Karen worked in the eLearning industry, producing supplemental curriculum for K-12 and maintaining online courses aimed at the corporate audience.

JUDITH STERN
judy@media.berkeley.edu
643-4178

Judy is a graduate of Cornell University (B.A., Psychology) and UC Berkeley (M.A. Education in Math, Science, and Technology); her graduate work at Berkeley focused on applications of technology in middle school science classrooms. Her background includes corporate training, expert systems development, and multimedia production. Here at Berkeley, she has been developing faculty technology training programs for over ten years; as an instructional technology specialist she supports faculty in a variety of ways, and has specialized in video and multimedia applications. In addition to her work at Berkeley, she is the author of a number of user-friendly books in the Peachpit Visual QuickStart Guide series, covering QuickTime and iTunes. She has presented at a wide variety of conferences--from MacWorld and QuickTime Live! to Syllabus, EduCause, and the International Association for Language Learning Technology conference. In her spare time, Judy volunteers in her children's school, working with students to create digital stories.



STEPHEN K. TOLLEFSON
tollef@uclink.berkeley.edu
642-6392

Steve received his B.A. from Stanford and his M.A. in English from UC Berkeley. He has taught writing on campus since 1973, and began work in faculty development in 1984. He is the author of four books on writing and grammar (notably Grammar Grams [UCB Library, Moffitt PE1112 .T65 1989] and Grammar Grams II), articles on a variety of subjects from grammar and teaching to poetry and family, and a number of short stories. He received the Distinguished Teaching Award in 1984. He is currently a Lecturer in the College Writing Programs and Faculty Development Coordinator in the Office of Educational Development. On weekends, he is trying to complete his bicycling of all sections of the Bay Trail.

LINDA VON HOENE
vonhoene@socrates.berkeley.edu
642-8902

Linda is Director of the Graduate Division's GSI Teaching and Resource Center. She received her Ph.D. in German from Berkeley with a dissertation entitled "Fascism and Female Melancholia: The Lure of Fascism for the Female Subject in Psychoanalytic Theory, German Literature and Film." She is currently on the faculty of the German department and is teaching an upper division undergraduate course on the topic of gender and German fascism. She has published articles on the intersection of feminist, psychoanalytic, and postcolonial theory and the teaching and learning of foreign languages, and is currently co-authoring a book on the teaching portfolio as a tool for the professional development of graduate students.