



## 2003 Institute Evaluation Summary

The Mellon Library/Faculty Fellows for Undergraduate Research project is a pilot program designed to support planning for a long term proposal to the Mellon Foundation, *Mellon Library/Faculty Fellows for Undergraduate Research*. This program aims to encourage and facilitate faculty collaboration with the library and other campus partners to:

- a) build undergraduate knowledge of information resources;
- b) enhance student research and information competencies;
- c) connect faculty research more effectively with classroom teaching; and
- d) provide expanded opportunities for faculty to mentor creative student discovery and research both within and beyond the classroom.

To accomplish these goals, a Mellon Faculty Institute on Undergraduate Research was held at the UC Berkeley campus from June 2 to June 18, 2003. Thirteen UC Berkeley faculty participated in the Mellon Faculty Institute.

The following is a summary of the data from an evaluation of the Institute. The fellows completed the survey during the last session of the Institute. All Fellows completed the survey.

Overall, participants viewed the Institute positively. In response to the question, "Please rank the overall effectiveness of the Institute," the Institute received a median score of 5 and a mean score of 4.15, this, on an overall scale of 1 to 5, with 5 being the highest possible score, signifying "Extremely Effective." Participants reflected that the most valuable aspects included the interaction with their colleagues, learning more about pedagogy in general, and learning more about the library in particular. Participants also recommended making changes. These included changing the length and timing of the Institute, shifting the content, allowing more time for work on individual syllabi and assignments during the institute and including more individual one-on-one work with each other and the facilitators.

Overall, the ratings for all sessions were highly ranked in terms for value to the participant and their satisfaction with the session. While ratings ranged the entire scale, sessions were most frequently ranked at three or above. The range of means for all sessions ranged from a 2.88 to 4.61. The actual rankings are listed in the description of the institute by day. The top five ranked sessions were:

Session	Mean rating
Library Video: "Lighting the Fire"	4.61
The Hidden Web	4.58
Presentation: Cathryn Carson	4.48
Connecting Library Services	4.46
Movie: The Private Universe	4.46



The five sessions that received the lowest rankings were:

<b>Session</b>	<b>Mean rating</b>
Undergraduates as Learners	3.73
Classroom Assessment	3.73
Strengthening Responses to Student Writing	3.18
Developing Assessment Questions	3.08
Course Assessment/Program Assessment Overview	2.88

Those sessions that were ranked low tended to be sessions that, when reviewing the comments associated with the ratings were described by the participants as being less central to the purpose of the Institute. Several commented that these sessions did not make sense to them given their projects.