



Program

2 June 2003

Week 1 **Undergraduate Research and Student Learning**

Day 1 **Introductions | Orientation to the Institute | Defining Research**

Location Toll Room, Alumni House

Goals

- Understand the Institute themes and how the Institute will operate
- Get to know all the participants and facilitators
- Explore the use of research as a learning tool for undergraduates

Agenda

- 8:30 – 9:00** **Registration, with coffee and pastries**
- 9:00 – 9:30** **Welcome**
Tom Leonard, University Librarian

Christina Maslach
Vice Provost for Undergraduate Education
- 9:30 – 10:30** **Introductions**
Facilitator: Pat Maughan
- 10:30 – 10:45** **Orientation**
Facilitator: Pat Maughan
- 10:45 – 11:00** **Break**
- 11:00 – 1:00** **Defining Research**
Facilitators: Patricia Iannuzzi, Linda von Hoene and Caryl Waggett
- 1:00 – 1:15** **Homework**
- 1:15 – 2:30** **Lunch**



Program

4 June 2003

Week 1 **Undergraduate Research and Student Learning**
Day 2 **What We Know About Students | Classroom Assessment**
Location Toll Room, Alumni House

Goals

- Reflect on students: who are they and what do they know?
- Reflect on expectations for students: what should students know or be able to do?
- Develop tools to discover answers to these questions

Agenda

8:45 – 9:00 **Coffee**

9:00 – 9:15 **Reviews and Previews**

9:15 – 11:00 **Undergraduates as Learners / What We Know About Students**

Facilitator: Steve Tollefson
Cara Stanley, Director of Student Learning Center
Gregg Thomson, Director of Student Research
Nic Voge, Student Learning Center

11:00 – 11:30 **Break**

11:30 – 1:00 **Classroom Assessment**
Facilitator: Flora McMartin

1:00 – 1:15 **Homework**

1:15 – 2:30 **Lunch**
Faculty Presentation:
Bob Full, Professor of Integrative Biology



Program

6 June 2003

Week 1 **Undergraduate Research and Student Learning**

Day 3 **Students and Library Research | Information Literacy Competencies**

Location 350C Moffitt Library
Toll Room, Alumni House

Goals

- Experience first-hand the complexities of the information environment
- Learn about information literacy learning outcomes
- Consider learning outcomes for course(s) that will help students overcome difficulties with library research and promote student success

Agenda

8:45 – 9:00	Coffee
9:00 – 9:15	Reviews and Previews
9:15 – 10:15	Students and Library Research Facilitators: Pat Maughan and Sarah McDaniel
10:30 – 11:30	Information Literacy Competencies Facilitator: Patricia Iannuzzi
11:30 – 11:45	Break
11:45 – 1:00	Information Literacy Competencies (continued) Facilitator: Patricia Iannuzzi
1:00 – 1:15	Homework
1:15 – 2:30	Lunch



Program

9 June 2003

Week 2 **Redesigning Course Syllabi and Research Assignments**

Day 4 **Syllabus and Course Design | Creating the Research
Assignment | Developing Timelines**

Location Geballe Room, Townsend Center, 220 Stephens Hall

Goals

- Gain an understanding of the syllabus as a tool that scaffolds research
- Analyze how the research process is mapped onto the course over the semester from the perspectives of both the student and the teacher
- Discuss the elements of successful and problematic research assignments

Agenda

8:45 – 9:00

Coffee

9:00 – 9:15

Insights

9:15 – 11:15

**Critical Analysis of Sample Syllabi and Research
Assignments**

Facilitators: Linda von Hoene and Caryl Waggett

Integrating Research into Undergraduate Courses

Faculty Presenter:

Cathryn Carson, Assistant Professor of History

11:15 – 11:30

Break

11:30 - 1:00

Designing Effective Research Assignments

Facilitators: Linda von Hoene and Caryl Waggett

1:00 – 1:15

Homework

1:15 – 2:30

Lunch



Program

11 June 2003

Week 2 **Redesigning Course Syllabi and Research Assignments**

Day 5 **Analysis of Syllabi | Course Design | Authentic Assessment**

Location Geballe Room, Townsend Center, 220 Stephens Hall

Goals

- Gain an understanding of research project design and implementation within the context of specific course types (e.g. capstone, large lecture, upper division course)
- Become familiar with the assessment of student learning – tools, techniques and timing
- Understand how assessment builds upon clearly articulated learning outcomes and how it can be integrated into classroom activities

Agenda

8:45 – 9:00	Coffee
9:00 – 9:15	Reviews and Previews
9:15 – 10:45	Peer Analysis and Discussion of Syllabi Facilitators: Linda von Hoene and Caryl Waggett
10:45 – 11:00	Break
11:00 – 12:00	Integrating Research into Specific Course Formats Facilitators: Linda von Hoene and Caryl Waggett
12:00 – 1:00	Authentic Assessment Facilitator: Flora McMartin
1:00 – 1:15	Homework
1:15 – 2:30	Lunch



Program

13 June 2003

Week 2 **Redesigning Course Syllabi and Research Assignments**

Day 6 **Hidden Web | Library Sources | Academic Integrity |**
Course **Assessment Plans**

Location 350C Moffitt Library
 Geballe Room, Townsend Center, 220 Stephens Hall

Goals

- Explore the relationship between student information-seeking methods and research information sources
- Become aware of the breadth, depth, scope, and dynamic nature of the library and larger information environment
- Consider ways to connect students to library collections and the scholarly communication process
- Develop assessment plans building on the student learning outcomes for the course, course activities, and assignments

Agenda

8:45 – 9:00	Coffee
9:00 – 9:15	Reviews and Previews
9:15 – 9:45	The Hidden Web Facilitator: Patricia Iannuzzi
9:45 - 11:00	Connecting to Library Sources Facilitator: Elizabeth Dupuis
11:00 – 11:30	Break
11:30 – 12:15	Academic Integrity and Curriculum Design Facilitator: Patricia Iannuzzi
12:15 – 1:00	Course Assessment Plan Facilitator: Flora McMartin
1:00 – 1:15	Homework
1:15 – 2:30	Lunch



Program

16 June 2003

Week 3 **Creating the Learning Environment**

Day 7 **Courses and Assignments Online | Student Writing**

Location Home Room, International House

Goals

- Understand a variety of technologies and the roles they might play in various stages of a research project
- Identify ways to write better research assignments and produce higher quality student writing

Agenda

8:45 – 9:00 **Coffee**

9:00 – 9:15 **Reviews and Previews**

9:15 – 11:00 **Courses and Assignments Online**
Facilitator: Maggie Sokolik

11:00 - 11:30 **Break**

11:30 – 1:00 **Strengthening and Responding to Student Writing**
Facilitator: Steve Tollefson

1:00 – 1:15 **Homework**

1:15 – 2:30 **Lunch**



Program

18 June 2003

Week 3 **Creating the Learning Environment**

Day 8 **Course Assessment | Special Topics | Program Assessment**

Location Home Room, International House

Goals

- Develop action plan for next steps in the coming week, month, semester, and academic year
- Understand the role of a Mellon Fellow with respect to the evaluation of the program and the grant

Agenda

8:45 – 9:00	Coffee
9:00 – 9:15	Reviews and Previews
9:15 – 10:45	Reviewing Course Assessment Plans Facilitator: Flora McMartin
10:45 - 11:30	Addressing Unanswered Questions / Their topics Facilitator: Barbara Davis
11:30 -12:00	Break
12:00 - 1:00	Program Assessment Facilitator: Flora McMartin
1:00 – 1:15	Homework
1:15 – 2:30	Lunch



Program

20 June 2003

Week 3 **Creating the Learning Environment**

Day 9 **Institute Evaluation | Creative Exercise | Luncheon**

Location Home Room, International House

Goals

- Understand ways that individual efforts at curricular innovation can be connected on a department, college, and campus-wide scale
- Reflect on accomplishments and products
- Identify ways to extend the impact of the Mellon Institute

Agenda

8:45 – 9:00	Registration, with coffee and pastries
9:00 – 9:15	Reviews
9:15 – 10:00	Evaluation of the Institute Facilitator: Pat Maughan
10:00 – 10:45	Next Steps Facilitator: Pat Maughan
10:45 – 11:00	Break
11:00 – 11:30	Creative Exercise Facilitator: Pat Maughan
11:30 – 1:15	Reporting Out on Creative Exercise Facilitator: Pat Maughan
1:15 - 2:30	Celebratory Lunch