



## 2003 | Facilitator Biographies

**BARBARA GROSS DAVIS**  
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Barbara is Assistant Vice Provost for Undergraduate Education. She received three degrees from Berkeley (B.A. in Psychology, M.A. and Ph.D. in Educational Psychology), and has been working on campus since 1977. She provides leadership for services, programs, and policies that enhance the educational experiences of students; oversees central academic support units including the Student Learning Center, the Disabled Students' Program, and the Athletic Study Center; and oversees the Office of Educational Development which provides support for faculty teaching, including individual consultations, mini-grants, and staff support for the Academic Senate Committee on Teaching. Her research interests are in instructional improvement, assessment and accreditation, faculty development and evaluation, and program and curriculum evaluation in higher education. She has conducted workshops and seminars for faculty on topics related to teaching, learning, and evaluation and has written widely in these areas. She is currently working on the second edition of Tools for Teaching. **[UCB Library: [www.netlibrary.com/summary.asp?id=26088](http://www.netlibrary.com/summary.asp?id=26088)]** Barbara is a big fan of Cal athletics, enjoys movies and theater, and has trouble writing about herself in the third person.

**ELIZABETH DUPUIS**  
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After graduating from the University of Illinois at Urbana-Champaign (BA, English Literature; MLIS), Beth worked for ten years at the University of Texas at Austin, specializing in undergraduate library services, instruction, and distance education for the campus and the system. In 2000 she received the Innovation in Instruction Award from the Association of College and Research Libraries for developing an interactive, web-based instructional site, freely available for adaptation through an open source license. In May 2002, she moved to Berkeley to lead the Instructional Services unit of the Doe/Moffitt Libraries. She currently serves on advisory boards for the Western Cooperative for Educational Telecommunications (WCET) and the Institute for Information Literacy (IIL), committees of the Association for Research Libraries (ARL) and the Association for College and Research Libraries (ACRL), and the editorial board for Research Strategies. She is in the final stages of editing a forthcoming book about the planning, management, design, and evaluation of web-based instruction. Although still pining for Texas BBQ and honky-tonks, Beth is developing similar affection for California wines and the Pacific Ocean.



**PATRICIA IANNUZZI**  
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Patricia received her B.A. from Yale University and her M.S. from Simmons Graduate School of Library and Information Science. She has been Associate University Librarian and Director of the Doe/Moffitt Libraries at Berkeley for three years, and since last year, she also serves as Director of Collections. Patricia's twenty-three year career as a librarian includes appointments at Tufts University, Florida International University, and Yale University. Patricia publishes and consults in the field of information literacy. She chaired a multi-association Task Force that wrote Information Literacy Competency Standards for Higher Education [[www.ala.org/Content/NavigationMenu/ACRL/Standards\\_and\\_Guidelines/Information\\_Literacy\\_Competency\\_Standards\\_for\\_Higher\\_Education.htm](http://www.ala.org/Content/NavigationMenu/ACRL/Standards_and_Guidelines/Information_Literacy_Competency_Standards_for_Higher_Education.htm)]. The Task Force comprised representatives from the American Association of Higher Education, the Middle States Commission on Higher Education, the Association of Library and Information Science Educators, and the Association of College and Research Libraries, with support from the Teaching and Learning with Technology Group. Patricia works with universities, consortia, and associations on topics related to undergraduate research skills, student learning outcomes, and information literacy. She has written several books, including Teaching Information Literacy [UCB Library, MAIN: Z711.2 .I26 1999] and is currently a consultant to the Andrew W. Mellon Foundation, evaluating grant-funded information literacy projects in liberal arts colleges. After growing up in Connecticut and living in Miami, Patricia is enjoying her garden time in the very different climate of Walnut Creek.

**PATRICIA DAVITT MAUGHAN**  
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Pat is a graduate of the University of Santa Clara (B.A., Comparative Literature), Pratt Institute (M.L.I.S.), and received a certificate in languages from the Sorbonne. Former Head of the Science Libraries at Columbia University and the UC Berkeley, she is currently User Research Coordinator at Berkeley's Teaching Library and Project Manager for the Mellon Library/Faculty Fellowship on Undergraduate Research. She was a 2001-2002 Berkeley Townsend Fellow in the Humanities and is as a consultant to the California Digital Library in Oakland, California, and Library Solutions Institute and Press in Berkeley, California. Her current areas of research focus on web usability, measurement of service quality, and information literacy and assessment. She has published the results of her research in The Journal of Academic Librarianship and College & Research Libraries. She has taught information literacy and library research skills to thousands of students on the Berkeley campus and has lectured at UC Berkeley's School of Information Management and Systems, the Colegio de Estudios Superiores de Administracion in Bogota, Columbia, the University of Helsinki, and the TICER Summer School on the Digital Library, Tilburg, Netherlands. For even more fun, she is an avid devotee of Argentinean tango and kick boxing, a watercolorist, and a world traveler.



**SARAH McDANIEL**  
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Sarah is a graduate of the University of Wisconsin, Madison (French) and the University of Wisconsin, Milwaukee (M.L.I.S., M.A. Foreign Languages and Literatures). Sarah currently works as Humanities Librarian in the Doe/Moffitt Libraries, where she works with students, instructors and faculty as liaison to the Linguistics and American Studies Departments and the GSI Teaching and Resource Center. Prior to her arrival at UC Berkeley this year, she worked as Instructional Services Coordinator at the University of Southern California and at the University of Wisconsin, Milwaukee. Sarah's work and research interests center on the role of undergraduate library research in the humanities, particularly literary studies. She currently serves as co-chair of a statewide task force on Information Literacy. She can often be found at RSF (the campus gym) swimming laps and taking yoga classes with the students.

**FLORA McMARTIN**  
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Flora is the Member Services and Evaluation Director for MERLOT - the Multimedia Educational Resource for Learning and Online Teaching. She directs the development and implementation of member services, including the implementation of the peer review system. Effective and systematic evaluation of MERLOT's services drives the development, design and redesign of the site. Previous to her MERLOT position, Flora served as the Evaluation Director for SMETE.ORG, a digital library for education in the physical sciences and NEEDS - a national digital library for engineering education. Here she directed the development and implementation of studies designed to learn about users' needs as well as how they use smete.org, and ultimately how the site impacts education in the sciences, mathematics, engineering and technology. She has extensive experience in integrating assessment of student learning with faculty development and making organizational change as well as in directing research examining the impact of computer learning technology on student learning. Prior to her evaluation work with digital libraries and learning technologies, she was the Director of Assessment for the Synthesis Coalition, a Coalition of Engineering Educators, served as the Assessment Coordinator for the University of San Francisco (USF), taught in the USF School of Education, and evaluated innovative education projects sponsored by the UC - Berkeley Office of Educational Development. Her research interests include studying the impact of computer mediated learning on student learning and faculty roles, the impact of assessment as a means for developing collaborative faculty workgroups and organizational change related to institutionalization of innovative academic departments and programs. Flora received her B.S. in Art and M.S. in Higher Education from Iowa State University, and her Doctorate in Education from the University of California at Berkeley.



**MAGGIE SOKOLIK**  
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Maggie received a B.A. in anthropology from Reed College, an M.A. in Romance Literature & Linguistics and a Ph.D. in Applied Linguistics, both from UCLA. She did post-doctoral work in neurolinguistics at L'Institut National de la Santé et de la Recherche Médicale, Hôpital Ste. Anne, Paris. After holding faculty positions at MIT, Harvard, Northern Arizona, and Texas A&M Universities, she took a position in College Writing Programs at UC Berkeley, where she teaches writing and directs the summer ESL program. She is also Assistant Director for Language Proficiency and Instructional Technology, GSI Teaching & Resource Center, Graduate Division. She has written 14 textbooks focusing on reading and writing for non-native speakers of English, as well as a student guide to WebCT. She is Editor of TESL-EJ, an ESL journal, and a member of the Editorial Board of Language Teaching & Technology. Her research interests are educational materials development and instructional technology. She has served as an English Language Specialist to the Department of State, and has provided teacher and student education in Mexico, Lithuania, Japan, Taiwan, Brazil, and Chile. In her infrequent spare time, she enjoys cooking, for which she trained (casually) at La Varenne in Paris.

**STEPHEN K. TOLLEFSON**  
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Steve received his B.A. from Stanford and his M.A. in English from UC Berkeley. He has taught writing on campus since 1973, and began work in faculty development in 1984. He is the author of four books on writing and grammar (notably Grammar Grams [UCB Library, Moffitt PE1112 .T65 1989] and Grammar Grams II), articles on a variety of subjects from grammar and teaching to poetry and family, and a number of short stories. He received the Distinguished Teaching Award in 1984. He is currently a Lecturer in the College Writing Programs and Faculty Development Coordinator in the Office of Educational Development. On weekends, he is trying to complete his bicycling of all sections of the Bay Trail.

**CARYL ELEANOR WAGGETT UTZ**  
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Caryl is an environmental health scientist working on the effects of land use changes on human health, particularly emerging infectious and vector-borne diseases, with a current focus on Lyme disease in northern California. She attended Brown University and the University of California at Berkeley. She is particularly interested in undergraduate education and the integration of research into undergraduate courses. In an introductory environmental science course at Brown, she led an innovative class project for freshmen and sophomores that evaluated and tested various models of low-flow showerheads for residential dorms; the study's results were shared with the University and were implemented on the campus the subsequent year. Recently, she has been involved with the Educational Effectiveness Working Group for UC Berkeley's current re-accreditation process, focusing on capstone courses and the preparatory courses that are needed to train students to



be effective independent researchers. This past spring, she recently collaborated on the development of a working group on the integration of teaching and research for graduate student instructors with the GSI Teaching and Resource Center. Caryl enjoys backpacking, antiques, local history and the history of diseases around the world and in ancient cultures.

**LINDA VON HOENE**

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Linda is Director of the Graduate Division's GSI Teaching and Resource Center. She received her Ph.D. in German from Berkeley with a dissertation entitled "Fascism and Female Melancholia: The Lure of Fascism for the Female Subject in Psychoanalytic Theory, German Literature and Film." She is currently on the faculty of the German department and is teaching an upper division undergraduate course on the topic of gender and German fascism. She has published articles on the intersection of feminist, psychoanalytic, and postcolonial theory and the teaching and learning of foreign languages, and is currently co-authoring a book on the teaching portfolio as a tool for the professional development of graduate students.