Topics for Mellon Staff Interviews

PROJECT PARTICIPATION

1. How did you come to be involved in the Mellon Initiative?

2. What were your principal activities in your various roles in the Project?

EVALUATION OF THE SUMMER INSTITUTES

3. What functions did you perform in planning and carrying out the Summer Institutes?

4. How did you feel about your role and experiences in these Summer Institutes?

5. Looking back on the content of the Institute(s), which presentations or discussions do you think were especially useful to the Faculty Fellows? Which seemed to be least productive? How did the content change across the four years?

6. What were the most effective and successful aspects of the way the four Summer Institutes were structured and carried out? What changes were implemented in the structure and operation of the Institutes across the four years?

7. What is your perception about the primary motivations and needs of participating Faculty Fellows?

8. What do you now think were the most important resources that you made available to Faculty Fellows in terms of affecting their thinking and facilitating their work in revising their courses and in developing their course assignments?

9. In what ways did Faculty Fellows’ thinking about teaching and the design of courses, syllabi, and assignments seem to change because of the Institute, from your observations of the sessions and your knowledge of the changes they have implemented in their courses?

POST-INSTITUTE COLLABORATION WITH FELLOWS

10. What types of support did you provide to Faculty Fellows during the time they were implementing or revising their course?

11. Have you have any conversations with or received any communications from Faculty Fellows after their courses were over about:
   --What worked and didn’t work?
   --What were the most serious obstacles?
--Which course modifications the most successful?
--Kinds of support most useful?
--Impacts on undergraduates?

CREATING AND SUSTAINING EFFECTIVE COLLABORATIONS BETWEEN FACULTY AND SUPPORT STAFF

12. Have you involved others in your unit or in other units in your efforts to assist Faculty Fellows or to further this Initiative?

13. How were Academic Partners from various units prepared for their role as collaborators and supports to Faculty Fellows? How might the facilitation of or preparation for collaboration be improved?

14. How has the Mellon Initiative gone about trying to sustain and build upon the work of individual Fellows?

15. What other possible strategies are there for sustaining this initiative and extending it to other faculty on the UCB campus and elsewhere?

QUESTIONS, OTHER INFORMATION AND IMPORTANT TOPICS
(Fill in any that occur to you)