Mellon Faculty Institute Evaluation – June 2006

The facilitators and planners of the Faculty Institute would greatly appreciate getting your feedback regarding the Institute. Please complete the following survey – add comments to clarify your ratings if you like. At the end of the survey, we also provide a set of open-ended questions. We will be using your feedback to help evaluate the success of the Mellon Fellowship. We appreciate your candid and thoughtful comments as much as your ratings! Thanks for providing us with much needed feedback.

About the Institute, Day by Day

1. The following section lists the Institute sessions by day. Please rate each activity along two dimensions: its value to you (“not at all valuable” to “extremely valuable”) and your satisfaction with the session (“not at all satisfied” to “extremely satisfied”).

Day 1 (Monday, June 5, 2006) – Geballe Room, Townsend Center, Stephens Hall

<table>
<thead>
<tr>
<th>Session</th>
<th>Value of Session Topic to you</th>
<th>Satisfaction with Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflecting on Research Experiences (Pat Davitt Maughan)</td>
<td>Not at all Valuable: ○</td>
<td>Not at all Satisfied: ○</td>
</tr>
<tr>
<td></td>
<td>Somewhat Valuable: ○</td>
<td>Somewhat Satisfied: ○</td>
</tr>
<tr>
<td></td>
<td>Moderately Valuable: ○</td>
<td>Moderately Satisfied: ○</td>
</tr>
<tr>
<td></td>
<td>Mostly Valuable: ○</td>
<td>Mostly Satisfied: ○</td>
</tr>
<tr>
<td></td>
<td>Extremely Valuable: ○</td>
<td>Extremely Satisfied: ○</td>
</tr>
<tr>
<td>Undergraduates as Learners (Steve Tollefson)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Skills for Undergraduates (Linda von Hoene)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch Discussion: Boyer Report: Reinventing Undergraduate Education (Linda von Hoene)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The table above should be completed with ratings from 1 to 5, where 1 represents “not at all valuable or satisfied” and 5 represents “extremely valuable or satisfied.”
### Day 2 (Wednesday, June 7, 2006) – 550C Moffitt Library & Geballe Room, Townsend Center, Stephens Hall

<table>
<thead>
<tr>
<th>Session</th>
<th>Value of Session Topic to you</th>
<th>Satisfaction with Session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not at all Valuable</td>
<td>Somewhat Valuable</td>
</tr>
<tr>
<td><strong>Students and Library Research</strong> (Pat Davitt Maughan)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td><strong>The Information Landscape &amp; the Student Explorer</strong> (Kathleen Gallagher)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td><strong>Learning Outcomes for Research Assignments</strong> (Sarah McDaniel)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td><strong>Lunch Discussion: Teaching with Technologies in Large Enrollment Courses</strong> (Jeff Narvid &amp; Karen Miles)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Day 3 (Friday, June 9, 2006) - Geballe Room, Townsend Center, Stephens Hall

<table>
<thead>
<tr>
<th>Session</th>
<th>Value of Session Topic to you</th>
<th>Satisfaction with Session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not at all Valuable</td>
<td>Somewhat Valuable</td>
</tr>
<tr>
<td><strong>Crafting &amp; Staging Assignments</strong> (Beth Dupuis &amp; Steve Tollefson)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td><strong>Assessment &amp; Student Learning</strong> (Sarah McDaniel)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Lunch Discussion:  Case Study of Course & I-Team Collaboration
(Mary Kelsey, Sociology & I-Team members)

### Day 4 (Monday, June 12, 2005) – Toll Room, Alumni House

<table>
<thead>
<tr>
<th>Session</th>
<th>Value of Session Topic to you</th>
<th>Satisfaction with Session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not at all Valuable 1</td>
<td>Not at all Satisfied 1</td>
</tr>
<tr>
<td></td>
<td>Somewhat Valuable 2</td>
<td>Somewhat Satisfied 2</td>
</tr>
<tr>
<td></td>
<td>Moderately Valuable 3</td>
<td>Moderately Satisfied 3</td>
</tr>
<tr>
<td></td>
<td>Mostly Valuable 4</td>
<td>Mostly Satisfied 4</td>
</tr>
<tr>
<td></td>
<td>Extremely Valuable 5</td>
<td>Extremely Satisfied 5</td>
</tr>
</tbody>
</table>

- **Graduate Student Instructors’ Role in Guiding the Research Process**
  (Linda von Hoene)

- **Assignment Incubator**
  (Steve Tollefson)

- **Lunch Discussion: Extreme Syllabus Makeover**
  (Barbara Davis)

### Day 5 (Wednesday, June 14, 2006) – Toll Room, Alumni House

<table>
<thead>
<tr>
<th>Session</th>
<th>Value of Session Topic to you</th>
<th>Satisfaction with Session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not at all Valuable 1</td>
<td>Not at all Satisfied 1</td>
</tr>
<tr>
<td></td>
<td>Somewhat Valuable 2</td>
<td>Somewhat Satisfied 2</td>
</tr>
<tr>
<td></td>
<td>Moderately Valuable 3</td>
<td>Moderately Satisfied 3</td>
</tr>
<tr>
<td></td>
<td>Mostly Valuable 4</td>
<td>Mostly Satisfied 4</td>
</tr>
<tr>
<td></td>
<td>Extremely Valuable 5</td>
<td>Extremely Satisfied 5</td>
</tr>
</tbody>
</table>

- **Faculty Forum**
  (Steve Tollefson)

- **Next Steps for 2006-2007**
  (Beth Dupuis)
General Feedback on the Institute

2. Please rate the overall effectiveness of the Institute:

<table>
<thead>
<tr>
<th></th>
<th>Not at all Effective</th>
<th>Somewhat Effective</th>
<th>Moderately Effective</th>
<th>Mostly Effective</th>
<th>Extremely Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

3. Please rate the overall value of the bSpace's features:

bSpace's **Communications** feature:

<table>
<thead>
<tr>
<th></th>
<th>Not at all valuable</th>
<th>Somewhat valuable</th>
<th>Moderately valuable</th>
<th>Mostly valuable</th>
<th>Extremely valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

bSpace's **Discussion | Assignments** feature:

<table>
<thead>
<tr>
<th></th>
<th>Not at all valuable</th>
<th>Somewhat valuable</th>
<th>Moderately valuable</th>
<th>Mostly valuable</th>
<th>Extremely valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

bSpace's **Resources (Readings)** feature:

<table>
<thead>
<tr>
<th></th>
<th>Not at all valuable</th>
<th>Somewhat valuable</th>
<th>Moderately valuable</th>
<th>Mostly valuable</th>
<th>Extremely valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
bSpace's *Syllabus/Handouts* feature:

<table>
<thead>
<tr>
<th>Not at all valuable</th>
<th>Somewhat valuable</th>
<th>Moderately valuable</th>
<th>Mostly valuable</th>
<th>Extremely valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

4. What was the **most** valuable aspect of the Institute?

5. What was the **least** valuable aspect of the Institute?

6. How might we improve future offerings like the Institute?

7. Which topics, issues, or areas required more time or focus?
8. Was the structure of the Institute, and the way it was facilitated, flexible enough to meet your changing needs? (scale: 1 = not at all flexible, to 5 = very flexible)

<table>
<thead>
<tr>
<th>Not at all flexible</th>
<th>Somewhat flexible</th>
<th>Moderately flexible</th>
<th>Mostly flexible</th>
<th>Extremely flexible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

9. Did the structure of the Institute, and the way it was facilitated, support your needs with regards to revising or developing your course? (scale: 1 = not at all, to 5 = very much so)

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Somewhat supported my needs</th>
<th>Moderately supported my needs</th>
<th>Mostly Supported my needs</th>
<th>Very much so</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

10. Please make other comments, if you wish, about the institute, the facilitators, the materials, the logistics, or any other aspects.