



2005 Pre-institute Survey of Fellows

1. For the course you plan to revise during the Institute, to what extent do your students currently:

	0 N/A	1 Not at all	2	4 Moderate amount	4	5 Great deal
1. develop a thesis statement and formulate research questions						
2. understand research findings						
3. synthesize and use information from diverse sources						
4. synthesize information to construct new concepts						
5. apply criteria for evaluating information and sources						
6. demonstrate an understanding of plagiarism						
7. adhere to standards for citing the intellectual work of others						

2. For the course you plan to revise during the Institute, to what extent do you currently:

	0 N/A	1 Not at all	2	3 Moderate amount	4	5 Great deal
1. outline learning objectives for the course in your syllabus						
2. incorporate research assignments that use library collections						
3. expect students to use library resources (<u>beyond</u> reserve readings) as part of the course						
4. communicate with GSIs about the course assignments						
5. prepare GSIs for their role in fostering students' research skills						
6. use technology <u>in</u> the classroom (e.g. PowerPoint slides)						
7. expect students to use technology for your course <u>outside</u> of the classroom (e.g. course web site, etc.)						
8. assess student learning at multiple stages during the course						

3. In general, to what extent do you do the following?

	1 Not at all	2	3 Moderate amount	4	5 Great deal
1. meet regularly with other faculty to discuss teaching					
2. use the library for research or other purposes					
3. meet librarians about course research assignments					
4. participate in campus events and workshops related to teaching, technology, library services, GSI mentorship, etc.					

5. How influential were the following in convincing you to apply for the Mellon Fellowship?

	1 Not at all	3	4 Moderate amount	5	6 Great deal
1. emphasis on undergraduate education in general					
2. emphasis on large enrollment courses					
3. emphasis on American Cultures courses					
4. emphasis on undergraduate research					
5. financial support for myself					
6. financial support for my course					
7. financial support that could be directed to my department					
8. departmental and/or campus encouragement to apply					
9. focused Institute in which to work with peers					
10. Summer timeframe for the Institute					
Other - Please specify:					