





Day 2 (Wednesday, June 8, 2005) – 550C Moffitt and Toll Room, Alumni House

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Students and Library Research (Pat Davitt Maughan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting to Library Sources (Pat Davitt Maughan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills and Assignments (Sarah McDaniel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch Discussion: The Hidden Web (Beth Dupuis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 3 (Friday, June 10, 2005)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Crafting Assignments (Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and Student Learning (Sarah McDaniel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role and Elements of Syllabi (Barbara Davis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch Discussion: Conveying the Role and Importance of the Research Assignment (Barbara Davis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 4 (Monday, June 13, 2005) – Geballe Room, Townsend Center

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Teaching with Technologies in Large Enrollment Courses (Karen Miles)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Instructors' Role in Guiding the Research Process (Linda von Hoene)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Analysis and Discussion of Assignments (Linda von Hoene)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Lunch Discussion: American Cultures and Undergraduate Research  
(Victoria Robinson)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Day 5 (Wednesday, June 15, 2005) – Geballe Room, Townsend Center

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Assignment Incubator (Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversation with a 2004-2005 Mellon Fellow (Michelle Douskey, Chemistry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch Discussion: Influencing the Berkeley Academic Community (Christina Maslach)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 6 (Friday, June 17, 2005)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Issues Forum (Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Next Steps for Implementation (Beth Dupuis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflections (Pat Davitt Maughan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Feedback on the Institute

2. Please rate the overall effectiveness of the Institute:

Not at all Effective

Effective

Extremely Effective

1

2

3

4

5



3. Please rate the overall value of the Blackboard's features:

Bb Communications feature:

Not at all valuable		Valuable		Extremely valuable
1	2	3	4	5

Bb Assignments feature:

Not at all valuable		Valuable		Extremely valuable
1	2	3	4	5

Bb Course Material feature:

Not at all valuable		Valuable		Extremely valuable
1	2	3	4	5

Bb Syllabus/Handouts feature:

Not at all valuable		Valuable		Extremely valuable
1	2	3	4	5

4. What was the most valuable aspect of the Institute?

5. What was the least valuable aspect of the Institute?



6. How might we improve future offerings of the Institute?

7. Which topics, issues, or areas required more time or focus?

8. Was the structure of the Institute, and the way it was facilitated, flexible enough to adapt to your changing needs?  
(scale: 1 = not at all flexible, to 5 = very flexible)

Not at all flexible		Flexible		Extremely flexible
1	2	3	4	5

9. Did the structure of the Institute, and the way it was facilitated, support your needs with regards to revising or developing your course? (scale: 1 = not at all, to 5 = very much so)

Not at all		Supported my needs		Very much so
1	2	3	4	5

10. Please make other comments, if you wish, about the institute, the facilitators, the materials, the logistics, or any other aspects.