



2004 Pre-institute Survey of Fellows

INSTRUCTIONS: Place an X in one of the six columns most closely describing your current practice.

1. Consider the course you are revising during the Mellon Institute. To what extent do you currently do the following?

	1 N/A	2 Not at all	3	4 Moderate amount	5	6 Great deal
1. include learning objectives related to the use of library collections in your syllabus						
2. share your learning objectives related to research assignments with your students						
3. communicate with GSIs about the course assignments						
4. define the role of GSIs in developing undergraduate research skills						
5. prepare GSIs for their role in fostering undergraduate research skills						
4. use technology as a teaching aid <u>in</u> the classroom (e.g. PowerPoint slides)						
7. use technology for your course <u>outside</u> of the classroom (e.g. course web site, etc.)						
8. incorporate research assignments into the course						
9. expect students to use library resources (<u>beyond</u> reserve readings) as part of the course						
10. assess student learning at multiple stages during the course						

2. In general, considering all of the classes you have taught over the past 2 years, to what extent do you currently do the following?

	1 N/A	2 Not at all	3	4 Moderate amount	5	6 Great deal
1. include learning objectives related to the use of library collections in your syllabi						
2. share your learning objectives related to research assignments with your students						
3. communicate with GSIs about the course assignments						
4. define the role of GSIs in developing undergraduate research skills						
5. prepare GSIs for their role in fostering undergraduate research skills						
4. use technology as a teaching aid <u>in</u> the classroom (e.g. PowerPoint slides)						
7. use technology for your course <u>outside</u> of the classroom (e.g. course web site, etc.)						
8. incorporate research assignments into the course						
9. expect students to use library resources (<u>beyond</u> reserve readings) as part of the course						
10. assess student learning at multiple stages during the course						

3. To what extent to you do the following?

	1 N/A	2 Not at all	3	4 Moderate amount	5	6 Great deal
1. meet regularly with other faculty to discuss issues related to teaching and instructional improvement						
2. use the library for research or other purposes						
3. meet with campus librarians to discuss library research assignments for your courses						
4. attend workshops not related to your discipline (e.g. use of technology in teaching, use of library databases, GSI mentorship, etc.)						
5. participate in campus events and activities related to instructional improvement						

4. Consider the course you wish to revise during this the Mellon Institute. To what extent do your students currently do the following?

	1 N/A	2 Not at all	3	4 Moderate amount	5	6 Great deal
1. develop a thesis statement and formulate research questions						
2. understand research findings						
3. synthesize and use information from diverse sources						
4. synthesize information to construct new concepts						
5. articulate and apply criteria for evaluating information and sources						
6. demonstrate an understanding of plagiarism						
7. adhere to the ethical standards for citing the intellectual work of others						

5. How influential were the following in convincing you to apply for the Mellon Fellowship?

	2 Not at all	3	4 Moderate amount	5	6 Great deal
1. emphasis on undergraduate education in general					
2. emphasis on large enrollment courses					
3. emphasis on American Cultures courses					
4. emphasis on undergraduate research					
5. financial support for myself					
6. financial support for my department					
7. departmental encouragement for me to apply					
8. focused Institute in which to work with peers					
9. Summer timeframe for the Institute					
10. Other - Please specify:					

