



Day 2 (Friday, June 4, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Undergraduates as Learners (Steve Tollefson) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Role and Elements of Syllabi (Barbara Davis) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Peer Analysis and Discussion of Syllabi and Assignments (Barbara Davis) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Day 3 (Monday, June 7, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Students and Library Research (Pat Maughan, Sarah McDaniel) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hidden Web Concept Map (Patricia Iannuzzi) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connecting to Library Resources (Pat Maughan) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Information Literacy (Patricia Iannuzzi) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Day 4 (Wednesday, June 9, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|---|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Relating Student Learning Outcomes to Research Assignments (Patricia Iannuzzi) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic Integrity and Assignment Design (Patricia Iannuzzi) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Crafting Assignments (Steve Tollefson) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Consultation with Library Partners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Day 5 (Friday, June 11, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Peer Analysis of Syllabi and Assignments (Linda von Hoene) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology Overview (Judy Stern, Karen Miles, Mara Hancock) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BlackBoard (Karen Miles) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Day 6 (Monday, June 14, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Assessment (Sarah McDaniel) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| GSI's Role in Guiding the Research Process (Linda von Hoene) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Consultation with Implementation Teams | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Day 7 (Wednesday, June 16, 2004)

| Session | Value of Session Topic to you | | | | | Satisfaction with Session | | | | |
|--|-------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | Not at all Valuable 1 | 2 | Valuable 3 | 4 | Extremely Valuable 5 | Not at all Satisfied 1 | 2 | Satisfied 3 | 4 | Extremely Satisfied 5 |
| Peer Analysis of Syllabi and Assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personalizing and Enhancing Large Enrollment Courses (Lew Felddman, Bob Jacobsen, Martha Olney) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open Lab: Syllabus and Assignment Revisions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

