



This survey should take about 5 minutes to complete and is designed to help us understand the role of research in undergraduate education. The results will be used to help faculty design effective research projects. Please answer all questions as completely as possible.

1. Please circle the response that best answers the question: how important were good research skill to your success in this class?

- | | | | | | |
|------------------------------|----------------------------|----------------|----------------------------|-----------------------------|---------------------------------|
| Not at all
important
1 | Not very
important
2 | Important
3 | Somewhat
important
4 | Extremely
important
5 | Don't know,
not certain
6 |
|------------------------------|----------------------------|----------------|----------------------------|-----------------------------|---------------------------------|

2. When gathering information on a topic, which of the following activities are you currently able to do well? (Check all that apply.)

- Find relevant web sites
- Identify relevant books on a specific topic
- Find a relevant book on the shelf in the library
- Find relevant articles in scholarly journals
- Locate relevant sources from a bibliography
- Other (please describe)

3. When gathering information on your research topic for this course how frequently did you tend to do the following?

	Never	1 – 3 times per semester	4 – 6 times per semester	weekly	daily	Don't remember
a. Visit a library reference desk and asked for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Use e-mail to ask for help from a librarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Retrieve a book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use Google	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Attend a free, drop-in Library instruction session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please rate your ability to do the following:

	Little or not at all	Fair	Moderate	Well	Extremely well	Don't know
a. Solve problems independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Synthesize and use information from diverse sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Develop a thesis statement and formulate research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(OVER)

d. Understand research findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Little or not at all	Fair	Moderate	Well	Extremely well	Don't know
f. Approach problems creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Maintain openness to new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Articulate and apply criteria for evaluating information and sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Summarize main ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Synthesize information to construct new concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Compare new knowledge with prior knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Develop intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understand ethical implications of research areas, methods and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Describe how your skills in Questions 2 and 4 have changed since the beginning of this course.

6. If your skills have changed, to what do you attribute this change?

7. What is your class level?

- 1st year
 2nd year
 3rd year
 4th year
 5th or more year

8. What is your declared or intended major, if known? _____

Thanks for help in completing this survey. If you would like any further information on the results, please contact Flora McMartin at: fmcmartin@earthlink.net.