



Invitation Letter to Fellows

Dear Summer Institute Fellows,

As part of the Summer Institute, we would very much appreciate it if you would take few moments to complete the survey you will find at (URL). Your responses to this survey will aid the session facilitators in helping you to meet your goals for the Institute. The survey should take you no more than 10 minutes to complete.

All responses will be held confidential – only summarized data will be distributed to the session facilitators. This survey will also be a part of our overall effort to evaluate the success of the Summer Institute.

Survey Questions

1. Currently, to what extent do you do the following: (scale: 1 = not at all, 3 = a moderate amount, 5 = a great deal)
 - a. Interact with the Summer Institute Fellows
 - b. Interact with the Summer Institute session facilitators
 - c. Assess student learning in the course you wish to revise or develop during the Summer Institute
 - d. Use the library for instructional purposes
 - e. Expect students to use the library in the course you wish to revise or develop during the Summer Institute
 - f. Use technology or the web as a teaching or research aid

2. Please rate the following topics with regards to helping you to create a meaningful research learning experience in the course you are revising/developing (scale: 1 = Am confident I know enough about this area, 2 = I am looking to learn new things, 3 = Critical that I learn more about this topic. 4 = don't know, uncertain)
 - a. Students and student learning
 - b. Techniques for students to give me feedback about my teaching or their learning
 - c. Relationship between information literacy and undergraduate research and learning
 - d. Identifying the components of effective research projects
 - e. Designing effective research projects for *capstone courses*
 - f. Designing effective research projects for *large lecture courses*
 - g. Designing effective research projects for *upper division courses*
 - h. Designing effective research projects for *other courses* (please describe type of course _____)
 - i. Evaluating the effectiveness of course changes on student learning



- j. Expanding my knowledge about or access to new library collections and resources
 - k. Using the web to enhance research assignments
 - l. Using the course syllabus as a course mechanism to help students learn
3. When considering the course you wish to revise or develop during this institute, to what extent can your students do the following? (scale: 1 = little or not at all, 3=moderately , 5 = extremely well, 6 = don't know, not certain)
 - a. Solve problems independently, without supervision
 - b. Synthesize and use information from diverse sources
 - c. Develop a thesis statement and formulate research questions
 - d. Understand research findings
 - e. Think logically about complex material
 - f. Approach problems creatively
 - g. Maintain openness to new ideas
 - h. Articulate and apply criteria for evaluating information and sources
 - i. Summarize main ideas
 - j. Synthesize information to construct new concepts
 - k. Compare new knowledge with prior knowledge
 - l. Develop intellectual curiosity
 - m. Understand ethical implications of research areas, methods and problems
4. When considering the course you wish to revise or develop during this institute, to what extent have you designed course assignments to help students do the following? (scale: 1 = little or not at all, 3 = moderately , 5 = to great extent, 6 = don't know, not certain)
 - a. Solve problems independently, without supervision
 - b. Synthesize and use information from diverse sources
 - c. Develop a thesis statement and formulate research questions
 - d. Understand research findings
 - e. Think logically about complex material
 - f. Approach problems creatively
 - g. Maintain openness to new ideas
 - h. Articulate and apply criteria for evaluating information and sources
 - i. Summarize main ideas
 - j. Synthesize information to construct new concepts
 - k. Compare new knowledge with prior knowledge
 - l. Develop intellectual curiosity
 - m. Understand ethical implications of research areas, methods and problems
5. What would make this summer institute a 'total success' for you?
6. What, if any, concerns do you have about the Summer Institute?