





Day 3 (Friday, June 6, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Students and Library Research (Pat Maughan, Sarah McDaniel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Literacy Competencies (Patricia Iannuzzi)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 4 (Monday, June 9, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Critical Analysis of Sample Syllabi and Research Assignments (Linda von Hoene, Caryl Waggett)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation: Cathryn Carson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing Effective Research Assignments (Linda von Hoene, Caryl Waggett)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 5 (Wednesday, June 11, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Peer Analysis and Discussion of Syllabi (Linda von Hoene, Caryl Waggett)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating Research into Specific Course Formats (Linda von Hoene, Caryl Waggett)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing Assessment Questions (Flora McMartin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Day 6 (Friday, June 13, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
The Hidden Web (Patricia Iannuzzi)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting to Library Sources (Elizabeth Dupuis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movie: Lighting the Fire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Assessment/Program Assessment Overview (Flora McMartin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 7 (Monday, June 16, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Courses and Assignments Online (Maggie Sokolik)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strengthening and Responding to Student Writing (Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 8 (Wednesday, June 18, 2003)

Session	Value of Session Topic to you					Satisfaction with Session				
	Not at all Valuable 1	2	Valuable 3	4	Extremely Valuable 5	Not at all Satisfied 1	2	Satisfied 3	4	Extremely Satisfied 5
Exchanging and Discussing Course Syllabi/Assignments (Barbara Davis, Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plenary Discussion (Barbara Davis, Steve Tollefson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Needs, Department Level Changes, Institutional Level Impact (Barbara Davis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## General Feedback on the Institute

2. Please rate the overall effectiveness of the Institute:

Not at all Effective

Effective

Extremely Effective

1

2

3

4

5

3. What was the most valuable aspect of the Institute?

4. What was the least valuable aspect of the Institute?

5. How might we improve future offerings of the Institute?

6. Which topics, issues, or areas required more time or focus?

7. Was the structure of the Institute, and the way it was facilitated, flexible enough to adapt to your changing needs? (scale: 1 = not at all flexible, to 5 = very flexible)

8. Did the structure of the Institute, and the way it was facilitated, support your needs with regards to revising or developing your course? (scale: 1 = not at all, to 5 = very much so)

9. Please make other comments, if you wish, about the institute, the facilitators, the materials, the logistics, or any other aspects.