Facilitating flipped library instruction

What activities and tools would facilitate?
How could we make it happen?

Define flipped library instruction

1. Role
   a) What is our role supporting faculty with flipped instruction?

2. Scope
   a) What does flipped instruction mean for library training?
   b) Can the library provide flipped instruction for one-shot sessions?
   c) How can we modify the flipped instruction model to enhance one-shot instruction?
      i) Rely on student self-instruction through LibGuides and instructional videos
      ii) Focus class time on hands-on activities for higher order skills development

Instructional design

3. Develop models, templates, and turnkey syllabi for conducting flipped instruction

4. Develop a central repository of re-useable modules for flipped/active learning exercises

5. Review the literature for best practices in flipped instruction

6. Identify an instructional designer we could consult

7. Identify motivational techniques to engage students
8. Identify best practices for learning objects (e.g., when are videos helpful?)

**Instructional support services**

9. Online
   a) Software programming support
   b) Video and online developers
   c) Online hosting services for learning objects
   d) Find video production studios available to the Library

10. Hi-touch
   a) Dedicated librarian point-person on all things flipped

**Marketing and outreach**

11. Share template messages and ""hooks"" to encourage faculty to collaborate with the Library

12. Provide sample library assignments for faculty to add to syllabi

13. Meet with campus instructional coordinators to propose collaboration on flipped activities

14. Define the library’s interpretation and role in flipped instruction

15. Expand library instruction requests to include online modules for bCourses

16. At point of instructional request, provide a menu of ""modules"" or activities instructors could select from

17. Explain the value flipped instruction and the role of library support
**Encourage library staff engagement**

18. Encourage attendance at instructor development programs for new instructional techniques

19. Publish an article on the Library's existing flipped instruction experiences

20. Encourage adoption of flipped instruction; provide tips for starting small

21. Develop a pilot project to test flipped instructional techniques

**Peer support**

22. Support formalized sharing opportunities: co-teaching, observations of flipped instruction

23. Develop a blog on lessons learned for instructional experimentation

24. Encourage our cohort to embrace flipped instructional activities

**Instructional technology**

25. Experiment with software

   a) Trial, testing, and evaluation of instructional software

   b) Identify a point person for instructional software

26. bCourses

   a) Embed library instructional materials into bCourses to support self-instruction and enable more class activities

   b) Explore how bCourses supports active learning

**Facilities**

27. Identify campus spaces we could use/emulate for flipped instruction (ETS, D-Lab, MRC, etc.)

28. Enhance library instructional spaces
Identify baseline facilities and technology needs for flipped classrooms

**Funding**

29. Apply for grants to support flipped instruction initiatives

30. Collaborate with campus partners for grant applications

**Assessment**

31. Evaluate our flipped classes: what was helpful? what was not?

32. Develop standard questionnaire or survey instrument for classes