Educational Initiatives Council  
Friday, March 6, 2009  
9:00-10:30am, 251 Doe Library  

MINUTES  

Present: C Booth, J Dorner, D Eifler (recorder), S. Goetz, L Grigsby-Standfill, P Hamburg, C Lee, M Miller, M Prutsman, M Sholinbeck, J Woolums  

I. Update: Instructional Service for Faculty – focus groups and web pages (Jennifer Dorner and Char Booth)  

C. Booth summarized the findings of her interview with two faculty members who stated that the “Faculty/Instructors” link on the library’s homepage was very useful to them. It was also noted that faculty have some difficulty with library terminology. Based on this, it was recommended that we keep this link and have it connect to a “faculty/instructors zone” that had links to relevant sources including instructional services.  

**Action Item:** L. Grigsby-Standfill, C. Booth, B. Dupuis and J. Dorner will meet to discuss the link on the homepage that connects to a faculty portal of links as opposed to text.  

II. FAQ Knowledgebase Demonstration (C. Booth)  

C. Booth demonstrated the Knowledgebase Publisher FAQ database she recently design based on her prior experience at Ohio University. This is intended to replace the current static FAQ page and will be automatically populated by questions asked by patrons or library staff. C. Booth has seeded some initial questions and will act as the content moderator/administrator. This application allows users to populate FAQs and is intended to grown organically, based on user need/input.  

She will run the FAQ Knowledgebase by WAG on Tuesday, vet the product next week, and go-live shortly thereafter. The EIC expressed enthusiasm about the work C. Booth has done and the FAQ Knowledgebase.  

**Action Item:** All EIC members were asked to submit questions to the FAQ Knowledgebase next week during the vetting process.  

III. Prioritization of Issues and Assignments (J. Dorner)  

Council members reviewed our original list of priorities. The Library Instructor Development Program has been established and is ongoing.
Digital learning objects are being vetted and created by the TEA group. C. Booth has been actively involved in the integration of Library services and resources with bSpace.

M. Miller raised concern about layoffs of K-12 teachers and the need to develop resources to support elementary educators.

Effective partnering with faculty was identified as an ongoing priority and the EIC agreed that one priority this spring would be to delineate the instructional roles of liaisons, including outreach to GSIs and GSRs. This would include some discussion of the role liaisons should play in supporting research.

The EIC also discussed developing a methodology for identifying librarian desires for education in Web 2.0/Web 3.0 technologies related to work. It was suggested that we might hold an Early Bird of 6-minute Pecha Kucha presentations on emerging web applications and have attendees identify the ones most useful in their jobs to identify additional trainings.

The EIC decided to focus our efforts the next few months on:
   a. Effective faculty partnership with an emphasis on the instructional roles of liaisons, and
   b. Developing Web 2.0/3.0 workshops.

**Action item**: M. Miller will draft a web resource to support K-12 educators and librarians next week to assist J. Dorner.

**Action item**: J. Dorner will work with T. Dennis to determine how best to identify courses that best support library staff – perhaps through a library-wise survey, an Early Bird, or a staff development wiki where staff could identify their strengths and needs.

**IV. Next Meeting**: M. Prutsman will review the work of the TEA group and discuss the group's future directions (growth, responsibilities of participants, and scope parameters) given budgetary and staffing constraints.